



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2009-2010 school year)**

School: **Augusta High School**  
Prepared By: **Jenny McCarty**  
Date of Re-Visit: **10-22-2009**  
Telephone Number of Reviewer: **(859) 299-5472**  
Reviewed By: **Darren Bilberry**

**1. Completed Required Forms**

- Verification of Forms (Form GE-50) Yes  No
- Participation Opportunities Summary Chart (Form T-70) Yes  No
- Benefits Summary Charts (Forms T-71 & T-72) Yes  No
- Benefits Publicity (Form T-73) Yes  No
- Corrective Action Plan Summary Charts (Form T-74) Yes  No

**2. Opportunities Component of Title IX Compliance**

Area of Compliance:  
(Check One or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). **Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?**  
Yes  No

Comments: According to the data submitted by the school, it appears that the school has met the standard of proportionality Test (T-1) for the past three school years.

- B). **Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?**  
Yes  No

Comments: According to the data submitted by the school, it appears that the school has met the standard of History and Continuing Practice Test (T-2) for the past three school years.

- C). **Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?**  
Yes  No

Comments: According to the data submitted by the school, it appears that the school has met the standard of Full and Effective Accommodations and Interests and Abilities Test (T-3) for the past three school years.

3. **Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?**  
Yes  No

Comments: The Student Interest Survey was administered during the 2007-2008 school year. Students in grades 8-11 were surveyed with a 93% rate of return. The school has properly followed through with survey results and added both boys' and girls' golf teams.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to the data submitted by the school, the school has consistently met the standard for all three tests of accommodation of interests and abilities for the past three school years.
Equipment and Supplies	X		All uniforms viewed appeared to be in the mid-tier range and were of equivalent quality. The school does have written guidelines for uniform replacements. The school has one athletic account for all athletic funds. All equipment purchases must have the approval of the athletic director and principal.
Scheduling of Games and Practice Time	X		The use of the athletic facilities appears to be scheduled equitably. The school has consistently met the prime time and prime date requirements for the past three years. Practice schedules were located in the Master Title IX file.
Travel and Per Diem Allowances	X		The school has board and school policies that encompass travel guidelines. All students are transported to athletic contests by district school busses for any athletic contest. These transportation costs are paid for by board of education funds. Overnight travel must have school and board approval. Overnight trips are rarely taken at the school. When such trips are taken, the school pays for transportation and lodging costs and student athletes provide their own meals. Auditors recommended that these overnight guidelines be written and included the school master Title IX file.
Coaching	X		Pay is comparable for both male and female sports. A salary schedule was found in the Title IX file. There are numerous female coaches on staff and the school appears to have a good ratio of coaches per numbers of athletic teams.
Locker Rooms, Practice and Competitive Facilities	X		Augusta Independent is a very small school with an enrollment of fewer than 150. There are only two locker rooms in the school used by athletics. Both locker rooms are undergoing some renovation at this time. The renovations in the locker room used by the female athletes will be completed first. Auditors recommended

Locker Rooms, Practice and competitive Facilities Cont'd.		<p>that the school document team locker room usage and include the documentation in the master Title IX File.</p> <p>In the 2001 original audit report, auditors noted that softball had been a part of the athletics program in the past and may be played again in the future. The report noted that softball and baseball teams had shared the same field. The report also noted that the field was not adequate for playing softball. Since that time the school has fielded a team intermittingly. However, for the past three years the school has had a softball team. For the past two the school has played fast pitch softball.</p> <p>The field that the school uses is owned by the city of Augusta and many teams utilize the field in the community. The field has a permanent pitching mound and has baseball dimensions in the outfield. The field is not suitable for use by the girls' softball team in its present state. School officials indicated that this was the only field in the community and the school had no other land (because of flood considerations) to build a field. Auditors concluded that the pitching mound and lack of a softball size fence were major deterrents to the field being suitable for use by the softball team. (See KHSAA Recommendation)</p>
Medical and Training Facilities and Services	X	<p>The school does not have a certified trainer and no athletic team has the service of a trainer. The school offers free physical exams to all student athletes. A new fitness center was recently opened for use by all students, student athletes, teachers, and community members. Auditors recommended that the fitness schedule be added to the facility usage schedule that the school currently uses.</p>
Publicity	X	<p>There are many avenues in which the student athletes are recognized at the school. Auditors recommended that the Gender Equity Review Committee find additional ways to recognize the spring sport athletes because these athletes were not included in the school media guide.</p> <p>Awards are given to student athletes; however, the school does not have any written guidelines. (See KHSAA Recommendation)</p>

Support Services	X		This area was deemed deficient in the 2001 audit due to the exclusive use of the cheer squad for boys' basketball games only. The school stopped this practice after the 2001 audit and the squad cheers equitably for both boys' and girls' teams.
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

**5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

- The school has met its goal of prime-time-date requirement for its girls' basketball program.
- The school added a girls' volleyball team.
- The school has improved the training center for all student athletes.
- The school has separate locker rooms for girls' and boys' basketball teams.
- The girls' basketball team locker room is being renovated.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

None Observed

7. **KHSAA Recommended Action in relation to new deficiencies**

Although not currently designated as deficiencies, the following are "areas of concern" that should be addressed by the school in order to provide consistently equitable benefits.

- Submit to the KHSAA, no later than April 15, 2010 a copy of your school's established written policies (guidelines) regarding the necessary credentials and accomplishments for an athlete or team to be honored with banners, awards or recognition within your school.
- Submit to the KHSAA, no later than April 15, 2010, a plan to address the inequities at the field which is shared by the baseball and softball teams.

The following items should be submitted:

- The results of a study of the feasibility of making needed improvements at the present field.
- A time line with anticipated completion dates for upgrades needed at the present field to make it suitable for use by the girls' softball team.

8. **KHSAA Recommended Action in relation to reoccurring deficiencies**

N/A

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: **Robin Kelsch**

District Level Title IX Coordinator: **Robin Kelsch**

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Jenny McCarty	KHSAA Auditor	502-223-6965
Reba Woodall	KHSAA Auditor	
Brandi Applegate	Varsity Cheerleading Sponsor	606-845-3304
Sean K. Stewart	Assistant Boys Basketball	606-584-4530
Rebecca L. Arnold	Girls Varsity Basketball Coach	606-375-0728
Roy W. Machen III	Archery Coach	606-756-2095
Hunter Kiskaden	Student	
Ashley Harding	Student	
Laura Bach	School Board Member/Parent	606-402-0985
Nicci Stith	Head Volleyball Coach	859-630-9680
Robin Kelsch	AD/Asst. Principal	606-756-2412

## 10. Comments

School officials were very receptive to the suggestions of the audit team and were well-prepared for the revisit. No one attended the public hearing held at 5:00 p.m.